

**REM master basic syllabus**

**Title:**

*NM968 Physical model testing for offshore renewables*

**Credit value:**

*5 ECTS*

**Mandatory/Optional:**

*Mandatory*

**Semester:**

*1*

**Lecturer/s:**

*Sandy Day*

**University:**

*University of Strathclyde*

**Department:**

*Naval Architecture, Ocean and Marine Engineering*

**Rationale:**

*This course addresses laboratory-based testing and field trials for assessment of performance and survivability, instrumentation technologies, data acquisition and analysis of Uncertainty and experiment design, in the context of a highly time- and cost-limited campaigns. The course will include lectures, hands-on demonstrations and mini-projects, taking full advantage of the range of internationally leading facilities available within the consortium.*

**Objectives:**

*To provide students with*

- 1. knowledge and understanding of the different types of laboratories which may be used for offshore renewables testing.*
- 2. understanding on the different scaling laws which may apply from lab-scale or intermediate-scale field-trials to full scale*
- 3 knowledge on the basic approaches to data analysis and be able to estimate the levels of uncertainty of their measurements.*

**Skills:** *(according to the list of skills provided)*

Subject skills	REM Master Skills						
	L2.1	L2.2	L2.3	L2.4	L2.5	L2.6	L2.7
L3.1. understand different types of laboratories used in renewables testing (and instrumentation technologies)	X	X				X	X
L3.2. Understanding of scaling laws	X	X				X	X
L3.3. Be aware of techniques to choose efficient set of tests	X	X				X	X

**Teaching and learning methods:**

*Laboratory and field trials supported by lectures in the classroom and tutorial sessions.*

**Allocation of student time:**

	<b>Attendance (classroom, lab,...)</b>	<b>Non attendance (lecture preparation, self study...)</b>
Lectures	12 hours	48 hours
Tutorials	6 hours	24 hours
Supervised practical work	12 hours	
Assignments	20 hours	
Private study		50 hours

**Assessment:**

*Four written submissions (submitted in groups) and a presentation (one for each group). Each written submission and the presentation will contribute 20% to the final assessment.*

*Submissions will be on the following subjects:*

- 1) Instrumentation, calibration and uncertainty analysis*
- 2) Dynamic response, power capture and scaling for OWC WEC fixed in regular waves*
- 3) Mass properties, motion capture and dynamic response of floating structures in regular and random waves*

**Assessment Matrix:**

<b>Subject skills</b>	<b>Assessment method</b>					
	<b>Exam</b>	<b>Presentation</b>	<b>Coursework</b>	<b>Report</b>	<b>...</b>	<b>...</b>
L3.1.		20%	80%			
L3.2.		20%	80%			
L3.3.		20%	80%			

**Programme:**

Lesson 1	<i>Lab testing: device testing in wave tanks, towing tanks, flumes, and wind tunnels; similarity, extrapolation to full scale, and particular scaling challenges for lab testing of marine renewable devices; material and structural testing of components; experiment design. Guidelines and standards.</i>  <i>Distribution (3 h theory + 2 h tutorials)</i>
Lesson 2	<i>Field Trials: environmental monitoring, instrumentation and data transfer challenges, site selection and choice of scale.</i>  <i>Distribution (3 h theory + 1 h tutorials)</i>
Lesson 3	<i>Instrumentation: measurement of fluid velocity, water surface elevation, pressure, force, displacement, velocity and acceleration, non-intrusive measurement techniques including PIV, LDA, and motion capture, and ultrasonics; measures of performance linearity and repeatability, calibration.</i>  <i>Distribution (3 h theory + 2 h tutorials)</i>
Lesson 4	<i>Data acquisition and analysis: data sampling, filtering, processing, statistical analysis; sources of uncertainty, bias and precision, accumulation of uncertainty.</i>  <i>Distribution (3 h theory + 1 h tutorials)</i>

**Resources:**

*Classrooms, Blackboard, laptop, projector, audio, computer room, laboratory, security issues, ...*

For the formal classroom lectures a classroom is required equipped with a blackboard and audio-visual resources (laptop/computer with Matlab/Simulink installed and Internet connection + projector), for the lectures. A blackboard and a projector may be sufficient if the lecturer uses her/his own laptop.

**Bibliography:**

*Basic textbooks, deepening bibliography, Internet addresses of interest, specific journals, etc...*

Literature and guidelines will be provided to register students on Myplace.

**Further comments:**