

REM master basic syllabus

Title: <i>BALACUL Basque language and culture</i>										
Credit value: <i>3 ECTS</i>										
Mandatory/Optional: <i>Mandatory</i>										
Semester: <i>2</i>										
Lecturers: <i>Itziar Gonzalez Dios / Beñat Muguruza Aseguinolaza</i>										
University: <i>University of the Basque Country (UPV/EHU)</i>										
Department: <i>Department of Basque Language and Communication [Euskal Hizkuntza eta Komunikazioa saila]</i>										
Rationale: <i>For students who wish to do a Master based on the Common European Framework of Reference for Languages and culture.</i>										
Objectives: <i>The objective is to familiarise the learner with the Basque language and culture through an entertaining task-based communicative language teaching, focused on speaking combined with</i> <ul style="list-style-type: none">▪ <i>Phonetics</i>▪ <i>Self-correcting exercises on our pedagogical platform</i>▪ <i>Learning in-field activities</i>▪ <i>Project work</i>▪ <i>Tutoring</i> <p><i>Course objectives include the acquisition of basic vocabulary, syntax, and pronunciation by traditional means and/or through the use of digital resources. After completing this course, the students will be able to handle, in a simple but clear manner on familiar topics in the context of study, life, hobbies etc. Another important goal of this course is to introduce the Basque culture. At the end of the course, the students will experience the local culture through different visits focused in traditional places of the Basque country.</i></p>										
Skills: <i>(according to the list of skills provided)</i>										
Subject skills				More Master Skills						
				L2.1	L2.2	L2.3	L2.4	L2.5	L2.6	L2.7
L3.1 Interact in a simple way provided the other person talks slowly and clearly and is prepared to help.								X		
L3.2 Understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.								X		
L3.3 Introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.								X		
L3.4 Understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).								X		

L3.5 Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.					X		
L3.6 Describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.					X		
L3.7. Acquire new skills, organize information					X		

Teaching and learning methods:

The students are dispatched into different groups according to their level.

Task-based communicative language teaching, focused on speaking, combined with project work and presentations.

A range of practical communication language exercises based on oral expressions used during the different visits aiming an effective interaction with local people.

Allocation of student time:

	Attendance (classroom, lab,...)	Non attendance (lecture preparation, self study...)
Lectures	15 hours	22,5 hours
Visits (group)	15 hours	22,5 hours

Assessment:

The assessment of this course is based on a final written exam that covers the whole range of knowledge taught in the lectures.

Educational projects adapted to the level of the group will also be evaluated, based on the use and interactions with other people.

Assessment Matrix:

Subject skills	Assessment method	
	Exam	Projects
All	50%	50%

Programme:

Lesson 1	<p><i>Giving and obtaining factual information (5 hours)</i></p> <ul style="list-style-type: none"> ▪ personal information (e.g. about name , address, place of origin, date of birth, education, occupation) ▪ non-personal information (e.g. about places and how to get there, about the time day, about various facilities and services, about rules and regulations, about open hours, about where and what to eat, etc.)
Lesson 2	<p><i>Establishing and maintaining social and professional contacts, particularly (5 hours)</i></p> <ul style="list-style-type: none"> ▪ meeting people and making acquaintances ▪ extending invitations and reacting to being invited ▪ proposing/arranging a course of action ▪ exchanging information, views, feelings, wishes, concerning matters of common interest, particularly those relating to <ul style="list-style-type: none"> - personal life and circumstances - living conditions and environment - educational/occupational activities and interests - leisure activities and social life

Lesson 3	<p><i>Carrying out certain transactions (5 hours)</i></p> <ul style="list-style-type: none"> ▪ making arrangements (planning, tickets, reservations, etc.) for <ul style="list-style-type: none"> - travel - accommodation - appointments - leisure activities ▪ making purchases ▪ ordering food and drink
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Resources:

Course material: Preparation manuals, our own tailor-made documents, written and televised press, internet, general documents, digital tools, our own educational materials (Moodle).

Bibliography:

Coursebooks

Etxabe, I. et al. (2011). *ARIAN Euskara Ikasteko Metodoa*. Donostia: Elkar.
Knorr, G. (2010) *Kaixo! English-Basque conversation guide*. Ed. Txertoa.

COMPLEMENTARY READINGS

Ayuso, M., Zallo, R. (2009) *The Basque Country. Insight its culture, history, society and institutions*
<http://www.euskadi.eus/r332732/es/contenidos/informacion/ezagutu_eh/es_eza_eh/adjuntos/eza_en.pdf>
Etxegoien, J. C. (2006) *Orhipean. The Country of Basque*. Ed. Pamiela.
Etxepare Institute (2012) Publications. Basque Culture Series <<http://www.etxepare.eus/en/publications#Basque%20culture%20series>>
Garabide Elkarte (2010) *Basque Press and Media*. Garabide. <<http://www.garabide.eus/fitxategiak/dokumentuak/doks/the-basque-experience-iii-the-press-and-media.pdf>>
Garabide Elkarte (2010) *Language Standardisation*. Garabide.
Jaka, A. (2005) Translating Basque Literature. University of the Basque Country <<http://www.basqueliterature.com/basque/itzulp>>
Kurlansky, M. (1999) *The Basque history of the world*. Penguin Books.
Laka, I. (1996) *A Brief Grammar of Euskara, the Basque Language* <<http://www.ehu.es/es/web/eins/basque-grammar>>
Olaziregi, M. J. (2008) "Mapping the nation in contemporary Basque literature", *Anuario del Seminario de Filología Vasca Julio de Urquijo: International journal of basque linguistics and philology*, Vol. 42, Nº. 1, 2008, pgs. 387-398.
<<http://www.ehu.es/ojs/index.php/ASJU/article/view/2748/2360>>
Rehm, G.; Uszkoreit, H. (eds) (2012) *The Basque Language in the Digital Age*. White Paper Series, ed. Springer <<http://www.meta-net.eu/whitepapers/e-book/basque.pdf>>
Trask, L. (1995) "Origins and Relatives of Basque" in Hualde et al. 1995: 131, 65-99. in Hualde J. I., Lakarra J. A. & Trask R. L. (eds) (1995) *Towards a History of the Basque. Language, Current Issues in Linguistic Theory*, 131. Amsterdam/Philadelphia: John Benjamins Publishing Company.
Zuazo, K. (2013) *The Dialects of Basque*. Center for Basque Studies.

VARIOUS ONLINE RESOURCES

Dictionary - Morris Student (eu-en, en-eu) <<http://www1.euskadi.net/morris/dictionary.htm>>
Dictionary - Elhuyar (eu-en, eu-es, eu-fr) <http://hiztegiak.elhuyar.org/eu_en>
Dictionary – Aisa - Illustrated dictionary with audio <mailserver.lanabes.com/AISA2//index.html>
Trask, Larry. Some important Basque words and a bit of culture. <<http://www.buber.net/Basque/Euskara/Larry/WebSite/basque.words.html>>
Basque cinema - <http://www.nabasque.org/culture/2004-Euskal-Etxeak-Magazine-Basque-Cinema-64_i.pdf>
Basque legends - <http://www.nabasque.org/publications/Basque_Legends.pdf>
Basque proverbs - <<http://www.buber.net/Basque/Euskara/PDFs/proverbs.pdf>>
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Further comments: